



## STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student \*

Designation \*

Faculty of \*

Medical

Dental

Department \*

MBBS

MD

MS

BDS

MDS

MSc

Ph.D

Year of Study \*

I

II

III

IV

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

Curriculum is structured and comprehensive and the objectives are fulfilled \*

1

2

3

4

5

Curriculum is effective in enhancing constructivist learning \*

1

2

3

4

5

Curriculum has relevance to real life situations, reflects current trends practice and skills in the respective discipline \*

1

2

3

4

5

Course Content is adequate in relation to the expected COs \*

1

2

3

4

5

Lab / Clinical enhanced understanding of concept and enables relate to theory & practice \*

1

2

3

4

5

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STUDENT FEEDBACK FORM ON CURRICULUM

Rate how challenging was the syllabus offered by the course \*

1

2

3

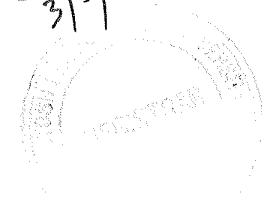
4

5

Any Suggestions for Improvement:

NA

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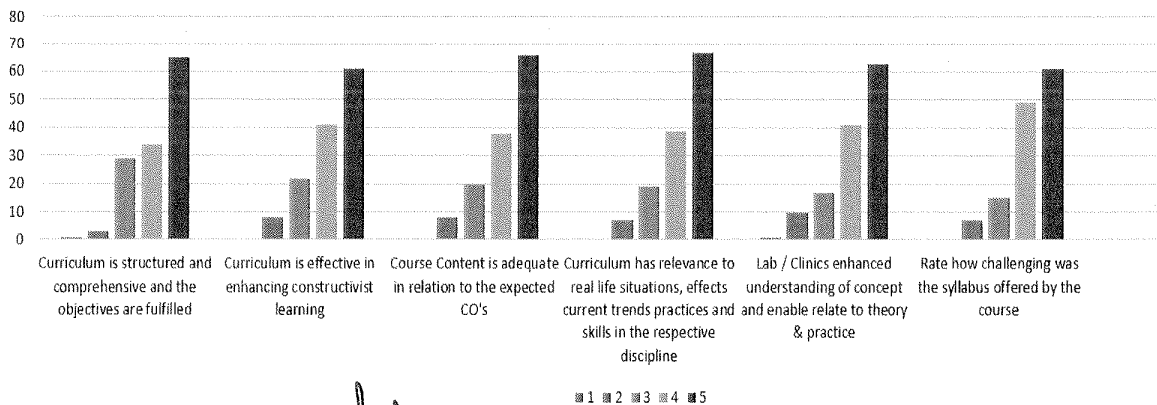
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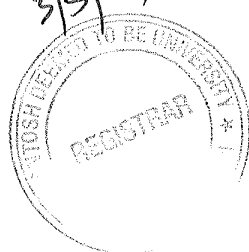
## ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM 2021-2022 N= 132

|  | 1            | 2             | 3              | 4              | 5              |
|--|--------------|---------------|----------------|----------------|----------------|
| Curriculum is structured and comprehensive and the objectives are fulfilled  | 1<br>(0.75%) | 3<br>(2.27%)  | 29<br>(21.96%) | 34<br>(25.75%) | 65<br>(49.24%) |
| Curriculum is effective in enhancing constructivist learning   | 0<br>(0%)    | 8<br>(6.06%)  | 22<br>(16.66%) | 41<br>(31.06%) | 61<br>(46.21%) |
| Course Content is adequate in relation to the expected CO's  | 0<br>(0%)    | 8<br>(6.06%)  | 20<br>(15.15%) | 38<br>(28.78%) | 66<br>(50.00%) |
| Curriculum has relevance to real life situations, effects current trends practices and skills in the respective discipline | 0<br>(0%)    | 7<br>(5.30%)  | 19<br>(14.39%) | 39<br>(29.54%) | 67<br>(50.75%) |
| Lab / Clinics enhanced understanding of concept and enable relate to theory & practice                                     | 1<br>(0.75%) | 10<br>(7.57%) | 17<br>(12.87%) | 41<br>(31.06%) | 63<br>(47.72%) |
| Rate how challenging was the syllabus offered by the course  | 0<br>(0%)    | 7<br>(5.30%)  | 15<br>(11.36%) | 49<br>(37.12%) | 61<br>(46.21%) |

## ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2021-22 N= 132



*3/5/2022*



*Dakshina*  
Dr. Dakshina Bisht  
Director IQAC  
Santosh Deemed to be University  
Chazibhad



## TEACHER FEEDBACK FORM ON CURRICULUM 2021-22

### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty

DR ABHISHEK PATIL

Faculty of

Medicine

Dentistry

Department

PATHOLOGY

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

Program & Course outcomes / Objectives are clearly stated

1

2

3

4

5

Aims and objectives of the syllabi are well defined and clear to teachers and students

1

2

3

4

5

Course content is followed by corresponding reference materials for supporting the Curriculum

1

2

3

4

5

The books prescribed/listed as reference materials are relevant, updated and appropriate

1

2

3

4

5

The course/syllabus has appropriate balance between theory and practical application

1

2

3

4

5

Appropriate teaching learning methods are proposed in the curriculum

1

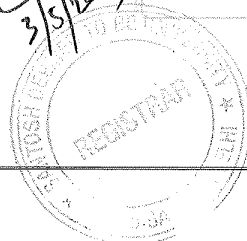
2

3

4

5

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Examinations are conducted well in time with proper coverage of all units in the syllabus

- 1
- 2
- 3
- 4
- 5

The university provides adequate funding and support to faculty members for upgrading their skills and qualifications

- 1
- 2
- 3
- 4
- 5

The University provides adequate and smooth support for projects and research facilities.

- 1
- 2
- 3
- 4
- 5

Adequate emphasis on human values, ethics & professionalization is incorporated in the Curriculum.

- 1
- 2
- 3
- 4
- 5

Relevant teaching learning method with aids are used for the implementation of the Curriculum.

- 1
- 2
- 3
- 4
- 5

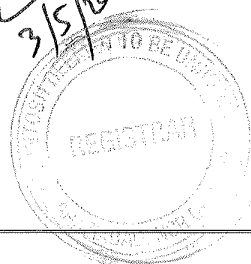
Any Suggestions for Improvement in Curriculum

SUCH ACTIVITIES SHOULD BE PROMOTED \_\_\_\_\_

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## ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM 2021-2022

N= 90

|   | 1            | 2            | 3              | 4              | 5              |
|---|--------------|--------------|----------------|----------------|----------------|
| Program & Course outcomes / Objectives are clearly states   | 0<br>(0%)    | 0<br>(0%)    | 4<br>(4.44%)   | 40<br>(44.44%) | 46<br>(51.11%) |
| Aims and objectives of the syllabi are well defined and clear to teachers and students                                | 0<br>(0%)    | 0<br>(0%)    | 7<br>(7.77%)   | 39<br>(43.33%) | 44<br>(48.88%) |
| Course content is followed by correspondng reference materials for supporting the Curriculum                          | 0<br>(0%)    | 0<br>(0%)    | 11<br>(12.22%) | 38<br>(42.22%) | 41<br>(45.55%) |
| Sufficient number of prescribed books are available in the Library  | 0<br>(0%)    | 0<br>(0%)    | 7<br>(7.77%)   | 39<br>(43.33%) | 44<br>(48.88%) |
| The course/syllabus has appropriate balance between theory and practical application                                  | 0<br>(0%)    | 0<br>(0%)    | 11<br>(12.22%) | 37<br>(41.11%) | 42<br>(46.66%) |
| The books prescribed/listed as reference materials are relevant, updated and appropriate.                             | 0<br>(0%)    | 0<br>(0%)    | 7<br>(7.77%)   | 41<br>(66.66%) | 40<br>(33.33%) |
| Appropriate teaching learning methods are proposed in the curriculum.   | 0<br>(0%)    | 0<br>(0%)    | 7<br>(7.77%)   | 35<br>(38.88%) | 48<br>(53.33%) |
| Examinations are conducted well in time with proper coverage of all units in the syllabus                             | 0<br>(0%)    | 0<br>(0%)    | 12<br>(13.33%) | 34<br>(37.77%) | 44<br>(48.88%) |
| The University provides adequate and smooth support for projects and research facilities.                             | 5<br>(5.55%) | 1<br>(1.11%) | 14<br>(15.55%) | 32<br>(35.55%) | 38<br>(42.22%) |
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications | 2<br>(2.22%) | 7<br>(7.77%) | 13<br>(14.44%) | 30<br>(33.33%) | 38<br>(42.22%) |
| Adequate emphasis on human values,, ethics & professionalism is incorporated in the Curriculum.                       | 0<br>(0%)    | 1<br>(1.11%) | 12<br>(13.33%) | 33<br>(36.66%) | 44<br>(48.88%) |
| Relevant teaching learning method with aids are used for the implementation of the Curriculum.                        | 1<br>(1.11%) | 5<br>(5.55%) | 9<br>(1.00%)   | 36<br>(40.00%) | 39<br>(43.33%) |

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3/5/2024



*Dakshina Bisht*  
Dr. Dakshina Bisht  
Director IQAC  
Santosh Deemed to be University  
Ghaziabad

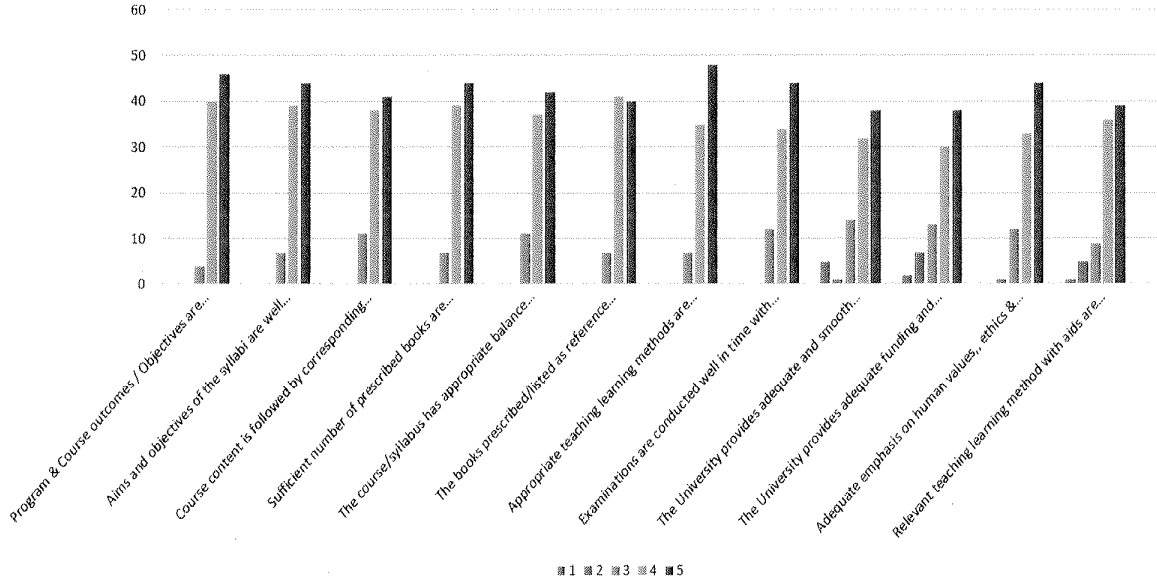


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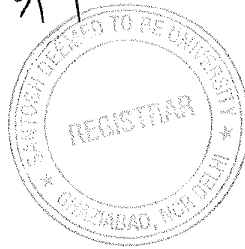
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## ANALYSIS OF TEACHERS FEEDBACK FORM ON CURRICULUM 2021-22

n= 90



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Dr. Dakshina Bisht  
Director IQAC  
Santosh Deemed to be University  
Ghaziabad



## EMPLOYER FEEDBACK FORM ON CURRICULUM 2021-22

### EMPLOYER FEEDBACK

Has acquired adequate knowledge

Name of Organization

Address

Name of the Officer / Designation

Dr. Shashi Desai

1

2

3

4

5

Name of the Alumni

Dr. Shashi Desai

Possess technical skills

Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Government Hospital/Others

On the college of dental surgery

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

1

2

3

4

5

Intrapersonal skills of the Alumni

1

2

3

4

5

Interpersonal Communication skill to work in a team

1

2

3

4

5

Aware of ethics & professional responsibilities

1

2

3

4

5

Level of motivation to pursue life long learning

1

2

3

4

5

Would you like to consider our students for future employments

Yes

No

Did the skills of your Alumni match needs with your employments / Responsibilities / Criteria

Yes

No

If "Yes" - Please fill out a scale of 1 to 5:

1

2

3

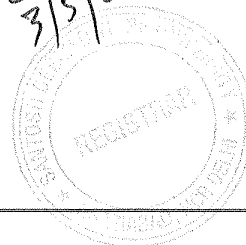
4

5

Any specific notes you like to be included in our database?

SAAD (Santosh Alumni Association)

*Asst*  
3/5/2024





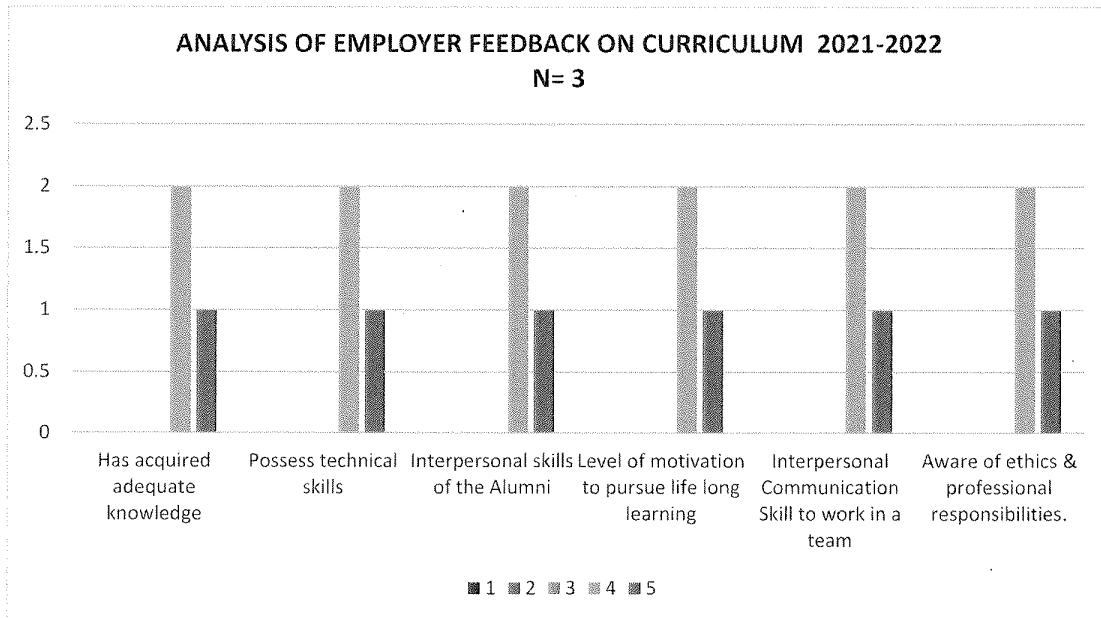
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## ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

N= 3

|   | 1         | 2         | 3         | 4             | 5             |
|---|-----------|-----------|-----------|---------------|---------------|
| Has acquired adequate knowledge                     | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 2<br>(66.66%) | 1<br>(33.33%) |
| Possess technical skills                            | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 2<br>(66.66%) | 1<br>(33.33%) |
| Interpersonal skills of the Alumni                  | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 2<br>(66.66%) | 1<br>(33.33%) |
| Level of motivation to pursue lifelong learning     | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 2<br>(66.66%) | 1<br>(33.33%) |
| Interpersonal Communication Skill to work in a team | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 2<br>(66.66%) | 1<br>(33.33%) |
| Aware of ethics & professional responsibilities.    | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 2<br>(66.66%) | 1<br>(33.33%) |



*Dr. Dakshina Bisht*  
3/5/2024



*Dr. Dakshina Bisht*

Dr. Dakshina Bisht  
Director IQAC  
Santosh Deemed to be University  
Ghaziabad





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## ALUMNI FEEDBACK FORM ON CURRICULUM 2021-22

### ALUMNI FEEDBACK

|   |  |
|---|--|
| <b>Alumni Name</b><br>DR. MUNISH KUMAR SHARMA   | <b>Current Designation</b><br>ASSOCIATE PROFESSOR  |
| <b>Faculty of</b><br><input checked="" type="radio"/> Medicine<br><input type="radio"/> Dentistry | <b>Official Address</b><br>ASSOCIATE PROFESSOR, DEPARTMENT OF MICROBIOLOGY, AMALIAH INSTITUTE OF MEDICAL SCIENCE, BANGAR |
| <b>Department</b><br>MICROBIOLOGY   | <b>Mobile Number</b><br>+919557596747  |
| <b>Degree Obtained</b><br>PhD   | <b>E-mail ID</b><br>munishmunish@gmail.com   |
| <b>Year of Passing</b><br>2020  | <b>Are you a registered member of Alumni Association</b><br><input type="checkbox"/> YES<br><input type="checkbox"/> NO  |
|   | <b>Employment Obtained Through*</b><br><input type="checkbox"/> Campus<br><input type="checkbox"/> Self Start            |

|   |   |
|---|---|
| <b>Extraordinary- 5, Very Good-4, Good-3, Average-2, Poor-1</b> | <b>Quality of education imparted in the institution</b> |
| <b>Appreciation of Curriculum prescribed for your Program*</b>  | 1 <input type="radio"/>                                 |
| 1 <input type="radio"/>   | 2 <input type="radio"/>                                 |
| 2 <input type="radio"/>   | 3 <input type="radio"/>                                 |
| 3 <input checked="" type="radio"/>                              | 4 <input type="radio"/>                                 |
| 4 <input type="radio"/>   | 5 <input checked="" type="radio"/>                      |
| 5 <input type="radio"/>   |   |

|                                    |   |
|------------------------------------|---|
| <b>Quality of Faculty</b>          | <b>Course Curriculum for fulfilling your experience</b> |
| 1 <input type="radio"/>            | 1 <input type="radio"/>                                 |
| 2 <input type="radio"/>            | 2 <input type="radio"/>                                 |
| 3 <input type="radio"/>            | 3 <input type="radio"/>                                 |
| 4 <input type="radio"/>            | 4 <input type="radio"/>                                 |
| 5 <input checked="" type="radio"/> | 5 <input checked="" type="radio"/>                      |

*hs*  
3/5/2024

|   |  |
|---|--|
| <p><b>Quality of Skills Training Offered:</b></p> <p>1 <input type="radio"/></p> <p>2 <input type="radio"/></p> <p>3 <input checked="" type="radio"/></p> <p>4 <input type="radio"/></p> <p>5 <input type="radio"/></p>               | <p><b>How would you rate your Institution?</b></p> <p>1 <input type="radio"/></p> <p>2 <input type="radio"/></p> <p>3 <input type="radio"/></p> <p>4 <input type="radio"/></p> <p>5 <input checked="" type="radio"/></p>   |
| <p><b>Use of ICT tools by Faculty for teaching learning</b></p> <p>1 <input type="radio"/></p> <p>2 <input type="radio"/></p> <p>3 <input type="radio"/></p> <p>4 <input type="radio"/></p> <p>5 <input checked="" type="radio"/></p> | <p><b>Mention at least three points which make you feel proud to be associated with Sarbosh as an Alumni</b></p> <p><b>TEACHER'S GUIDANCE, CAMPUS ENVIRONMENT, RESEARCH ACTIVITIES.</b></p> <hr/> <p><b>Any Suggestions</b></p> <p><b>Course Curriculum</b></p> <hr/> <p><b>Library</b></p> <hr/> <p><b>Infrastructure</b></p> <hr/> |

**Hospital**

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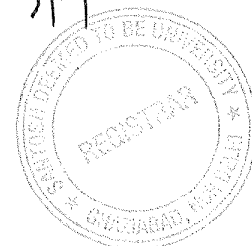
**Any Other Suggestion of Improvement**

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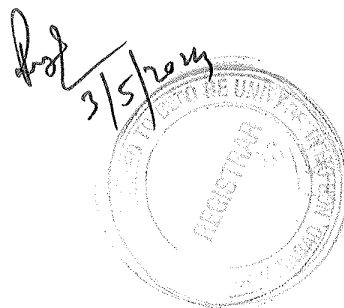
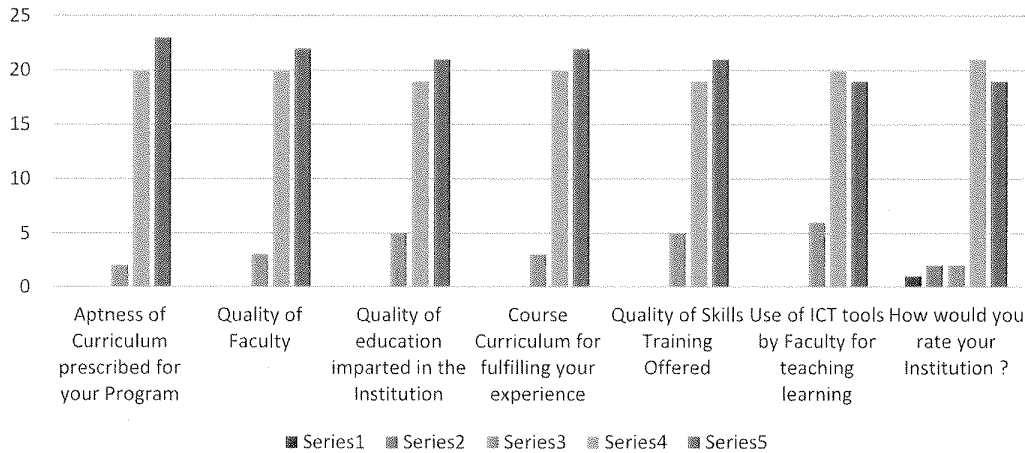
## ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2021-2022

N= 45

|   | 1            | 2            | 3             | 4              | 5              |
|---|--------------|--------------|---------------|----------------|----------------|
| Aptness of Curriculum prescribed for your Program | 0<br>(0%)    | 0<br>(0%)    | 2<br>(4.44%)  | 20<br>(44.44%) | 23<br>(51.11%) |
| Quality of Faculty                                | 0<br>(0%)    | 0<br>(0%)    | 3<br>(6.66%)  | 20<br>(44.44%) | 22<br>(48.88%) |
| Quality of education imparted in the Institution  | 0<br>(0%)    | 0<br>(0%)    | 5<br>(11.11%) | 19<br>(42.22%) | 21<br>(46.66%) |
| Course Curriculum for fulfilling your experience  | 0<br>(0%)    | 0<br>(0%)    | 3<br>(6.66%)  | 20<br>(44.44%) | 22<br>(48.88%) |
| Quality of Skills Training Offered                | 0<br>(0%)    | 0<br>(0%)    | 5<br>(11.11%) | 19<br>(42.22%) | 21<br>(46.66%) |
| Use of ICT tools by Faculty for teaching learning | 0<br>(0%)    | 0<br>(0%)    | 6<br>(13.33%) | 20<br>(44.44%) | 19<br>(42.22%) |
| How would you rate your Institution ?             | 1<br>(2.22%) | 2<br>(4.44%) | 2<br>(4.44%)  | 21<br>(46.66%) | 19<br>(42.22%) |

## ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2021-2022

N= 45



*Dakshina Bisht*

Dr. Dakshina Bisht  
Director IQAC  
Santosh Deemed to be University  
Ghaziabad



## PROFESSIONAL FEEDBACK FORM ON CURRICULUM 2021-22

### PROFESSIONAL FEEDBACK

Name of Professional  
Dr. Vishal Arora

Faculty of  
 Medicine  
 Dentary

Specialization  
Orthopedics

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

Extent of coverage of course syllabus

1.   
2.   
3.   
4.   
5.

Outcomes are relevant to needs

1.   
2.   
3.   
4.   
5.

Learning value in terms of knowledge & skills

1.   
2.   
3.   
4.   
5.

Method of conduction of University Exams

1.   
2.   
3.   
4.   
5.

Adequate balance in between theory and application

1.   
2.   
3.   
4.   
5.


Provisions for professional development are non discriminatory and fair

1.   
2.   
3.   
4.   
5.

Overall impression of program curriculum

1.   
2.   
3.   
4.   
5.

*Asst*  
*3/5/2021*





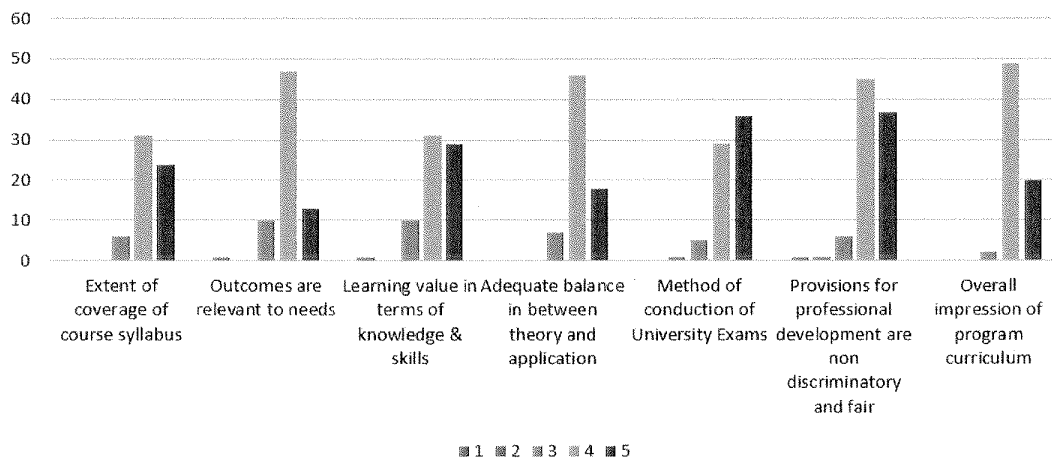
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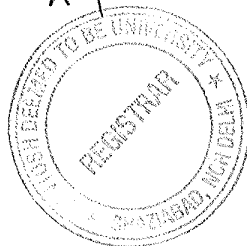
## ANALYSIS OF PROFESSIONALS FEEDBACK ON CURRICULUM 2021-22 N= 71

|   | 1            | 2            | 3              | 4              | 5              |
|---|--------------|--------------|----------------|----------------|----------------|
| Extent of coverage of course syllabus                                   | 0<br>(0%)    | 0<br>(0%)    | 6<br>(8.45%)   | 31<br>(43.66%) | 24<br>(33.80%) |
| Outcomes are relevant to needs  | 1<br>(1.40%) | 0<br>(0%)    | 10<br>(14.08%) | 47<br>(66.19%) | 13<br>(18.30%) |
| Learning value in terms of knowledge & skills                           | 1<br>(1.40%) | 0<br>(0%)    | 10<br>(14.08%) | 31<br>(43.66%) | 29<br>(40.84%) |
| Adequate balance in between theory and application                      | 0<br>(0%)    | 0<br>(0%)    | 7<br>(9.85%)   | 46<br>(64.78%) | 18<br>(25.35%) |
| Method of conduction of University Exams                                | 0<br>(0%)    | 1<br>(1.40%) | 5<br>(7.04%)   | 29<br>(40.84%) | 36<br>(50.70%) |
| Provisions for professional development are non discriminatory and fair | 1<br>(1.40%) | 1<br>(1.40%) | 6<br>(8.45%)   | 45<br>(63.38%) | 37<br>(52.11%) |
| Overall impression of program curriculum                                | 0<br>(0%)    | 0<br>(0%)    | 2<br>(2.81%)   | 49<br>(69.01%) | 20<br>(28.16%) |

## ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22 N= 71



*dsj*  
3/5/2023



*Dakshina*  
Dr. Dakshina Bisht  
Director IQAC  
Santosh Deemed to be University  
Ghaziabad